

TMCC Magnet High School

Washoe County School District

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Grade Levels: 11-12

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**Washoe County
School District**

2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Washoe County School District sets out to create an education system where all students achieve academic success, develop personal and civic responsibility, and achieve career and college readiness for the 21st century.

Principal's Highlights

TMCC H.S. made progress toward meeting school improvement goals; achieved Exemplary status under No Child Left Behind; increased participation in extra-curricular activities and parent engagement.

- Increased graduation rate from 94% to 95%, decreased transiency rate by 6% and achieved 100% HSPE passage rate for Seniors
- Increased minority enrollment from 20% to 26% and increased college course completion rate from 89% to 90%
- School received Silver Star Award from Student Councils of Nevada
- Government class students hosted Civic Expo including candidates' forums for all those running for office in Northern Nevada
- Featured on local news stations for innovative Career Day involving alternative energy companies
- 95% of competitors placed in 7 different categories in Future Business Leaders of America (FBLA) State conference
- Principal named, "Northern Region Advisor of the Year" by Nevada FBLA
- Principal named, "Administrator of the Year" by Nevada Association of School Counselors
- Students initiated community service projects; collected 500 pairs of shoes for the needy through Think Kindness initiative

Goals and Objectives

Goal 1

Increase high school graduation rate

Objective(s):

Increase the graduation from 95% to 97%

Goal 2

Decrease transiency rate

Objective(s):

Decrease transiency rate by 3%

Goal 3

Increase ethnic diversity

Objective(s):

Increase ethnic diversity from 26% to 29%

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	192	62,324	100.0 %	100.0 %	99.1 %	94.7 %	94.6 %
Male	54	32,200	28.1 %	51.7 %	*	*	*
Female	138	30,124	71.9 %	48.3 %	*	*	*
American Indian/Alaskan Native	-	1,150	-	1.8 %	-	93.4 %	93.8 %
Asian	14	3,021	7.3 %	4.8 %	99.5 %	96.8 %	96.8 %
Hispanic	31	22,969	16.1 %	36.9 %	99.0 %	94.8 %	94.8 %
Black/African American	-	1,702	-	2.7 %	-	94.2 %	93.5 %
White	134	30,520	69.8 %	49.0 %	99.1 %	94.6 %	94.8 %
Pacific Islander	-	484	-	0.8 %	-	94.4 %	94.8 %
Multi-Race	-	2,478	-	4.0 %	-	94.7 %	95.0 %
IEP	-	8,125	-	13.0 %	-	93.6 %	93.3 %
LEP	N/A	10,831	N/A	17.4 %	N/A	95.4 %	95.4 %
FRL	-	27,720	-	44.5 %	-	94.2 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

"/" indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '*' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	16.7 %	30.9 %
Habitual Truancy - # of Incidents	0	255
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	1,817
Violence to Staff	0	40
Possession of Weapon	0	84
Distribution of Controlled Substance	0	35
Possession/Use of Controlled Substance	0	512
Possession/Use of Alcohol	0	151
Habitual Disciplinary Expulsions	0	129

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

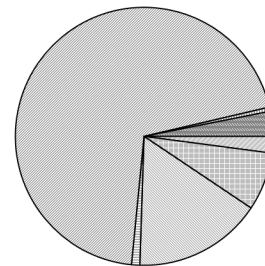
Credit Deficiency

Class of	School #	School %	District #	District %
2012	1	1.1 %	1,019	22.3 %
2011	2	2.0 %	1,077	24.4 %

Data as of: Count Day
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (2.1%)
- Black/African American (1%)
- Asian (7.3%)
- Hispanic (16.1%)
- White (69.8%)
- Pacific Islander (0.5%)
- Multi-Race (3.1%)

Average Class Size

Subject Area	School	District
English	22	26
Mathematics	16	25
Science	0	27
Social Studies	21	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: High Achieving - Status

TMCC Magnet High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	0 %	4 %	42 %	53 %	1 %	17 %	79 %	3 %	1 %	22 %	57 %	20 %
School	0 %	0 %	16 %	84 %	0 %	1 %	97 %	2 %	0 %	3 %	68 %	29 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

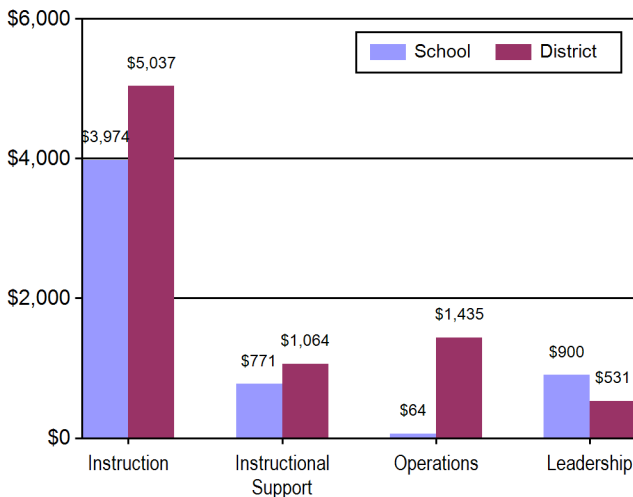
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

TMCC Magnet HS Total Cost Per Pupil = \$5,710.26
 District Total Cost Per Pupil = \$8,067.32

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.6 %
Arts	0.0 %	0.9 %
English	0.0 %	4.0 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	3.3 %
Science	0.0 %	2.3 %
Social Studies	0.0 %	0.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.8 %	0	2	5
School	97.1 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	97.0 %	71.9 %	70.3 %	1.0 %	3.1 %	4.2 %
Male	96.4 %	68.3 %	68.1 %	1.6 %	3.8 %	4.6 %
Female	97.2 %	75.4 %	72.3 %	0.7 %	2.4 %	3.7 %
American Indian/Alaskan Native	-	61.6 %	64.1 %	N/A	3.3 %	4.4 %
Asian	-	74.7 %	81.3 %	N/A	1.9 %	3.0 %
Hispanic	-	56.6 %	60.3 %	N/A	4.4 %	5.1 %
Black/African American	N/A	58.5 %	57.6 %	N/A	4.6 %	6.1 %
White	96.6 %	80.0 %	78.4 %	1.3 %	2.5 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	1,682	47.5 %	1,459	41.2 %	29	0.8 %	234	6.6 %	138	3.9 %
School	57	58.8 %	39	40.2 %	N/A	N/A	N/A	N/A	1	1.0 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	1,828	897	49.1 %
School	73	15	20.5 %

Parent/Community Involvement

In the fall of 2010, sixty parents attended one of two workshops in accessing Infinite Campus. District personnel with expertise in Infinite Campus and Parent Involvement attended both workshops to assist in parent engagement.

Parents served as mentors to the 3 TMCC High School teams who entered the state-wide, high school business plan competition sponsored by the State Department of Education and Teen Entrepreneurs of Las Vegas.

Parents contributed to the success of the school's Annual TMCC High School's FBLA (Future Business Leaders of America) Dessert Night fundraiser, benefitting members' attendance at the FBLA state conference and the March of Dimes. Students and parents raised \$2700. Parents meet with staff on a quarterly basis through the Student Support Program to assure academic success. The parents of 12,000 WCSD 9th and 10th graders received invitations to TMCC High School's Annual Public Information Night, held on February 28th, 2011, in collaboration with TMCC. Attendance exceeded 400 parents and prospective students. Parents of over 100 new students attended the mandatory "New Student Orientation" on or before May 4, 2011, as part of registration for Fall 2011.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.